

The objective of this book is to assist students and scholars grasp the principles of Critical Discourse Analysis (CDA) and Systemic Functional Linguistics (SFL) particularly in an educational context. CDA and SFL are two indispensable frameworks which allow us to analyze how language functions to construct meaning, power, and ideology within sociocultural contexts. This resource aims to provide not only theoretical perspectives but also practical instruments and analytical frameworks for real-life educational research.

In every chapter, the foundational concepts of CDA and SFL are presented followed by appraisal theory, transitivity analysis, reference systems, and theme-rheme analysis. The material is structured in a progressive manner with clear explanations and relevant examples to aid readers in understanding the application of linguistic tools in the analysis of discourse, focusing on classroom and institutional settings.



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TEACHING MATERIALS FOR CRITICAL DISCOURSE ANALYSIS AND SYSTEMATIC FUNCTIONAL LINGUISTICS